

AGENDA ITEM NO: 11

Report To:	Education & Communities Committee	Date:	30 August 2022
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/39/22/RB
Contact Officer:	Ruth Binks	Contact No:	01475 712748
Subject:	Election of Teacher Representa the Education and Communities (		ducation part of

#### 1.0 PURPOSE AND SUMMARY

- 1.2 The purpose of this paper is to inform you of the election held for the role of teacher representative on the Education part of the Education and Communities Committee.
- 1.3 There were two candidates for the role of teacher representative on the Education and Communities Committee and a ballot was held. The count was completed on 24 June 2022 and the results were as follows:

Paula McEwan 136 votes Christina Owen 81 votes

There was one spoiled paper.

1.4 Paula McEwan is duly elected to the role of teacher representative for the Education part of the Education and Communities Committee. Officers continue to work with parents to seek nominations for a parent representative on the Committee.

## 2.0 RECOMMENDATIONS

2.1 The Education and Communities Committee are asked to note the appointment of Paula McEwan as the teacher representative on the Education part of the Committee.

Ruth Binks Corporate Director Education, Communities & Organisational Development

# 3.0 BACKGROUND AND CONTEXT

3.1 N/A.

## 4.0 **PROPOSALS**

4.1 N/A.

## 5.0 IMPLICATIONS

5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO	N/A
Financial			Х
Legal/Risk			Х
Human Resources			Х
Strategic (LOIP/Corporate Plan)			Х
Equalities & Fairer Scotland Duty		Х	
Children & Young People's Rights & Wellbeing		Х	
Environmental & Sustainability		Х	
Data Protection		Х	

# 5.2 Finance

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

## 5.3 Legal/Risk

N/A.

# 5.4 Human Resources

N/A.

## 5.5 Strategic

N/A.

# 5.6 Equalities and Fairer Scotland Duty

#### (a) Equalities

This report has been considered under the Corporate Equalities Impact Assessment (EqIA) process with the following outcome:

	YES – Assessed as relevant and an EqIA is required.
x	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, assessed as not relevant and no EqIA is required. Provide any other relevant reasons why an EqIA is not necessary/screening statement.

#### (b) Fairer Scotland Duty

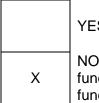
If this report affects or proposes any major strategic decision:

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
x	NO – Assessed as not relevant under the Fairer Scotland Duty for the following reasons: Provide reasons why the report has been assessed as not relevant.

## 5.7 Children and Young People

Has a Children's Rights and Wellbeing Impact Assessment been carried out?



YES – Assessed as relevant and a CRWIA is required.

NO – Assessed as not relevant as this report does not involve a new policy, function or strategy or recommends a substantive change to an existing policy, function or strategy which will have an impact on children's rights.

#### 5.8 Environmental/Sustainability

Summarise any environmental / climate change impacts which relate to this report.

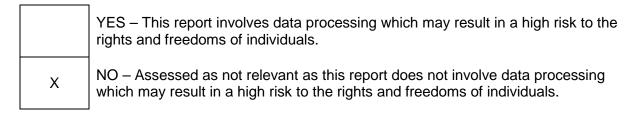
Has a Strategic Environmental Assessment been carried out?

 YES – assessed as relevant and a Strategic Environmental Assessment is required.

 NO – This report does not propose or seek approval for a plan, policy, programme, strategy or document which is like to have significant environmental effects, if implemented.

# 5.9 Data Protection

Has a Data Protection Impact Assessment been carried out?



# 6.0 CONSULTATION

6.1 An election was held for this role involving GTCS registered teachers.

## 7.0 BACKGROUND PAPERS

7.1 N/A.